

The Personal Legend Project — Assessment Rubric

Omens, Roots, and Voices: A Culturally Responsive PBL Unit Based on The Alchemist | Designed by S. Kirk | EDLT 5220

Criteria	Excellent (4)	Proficient (3)	Developing (2)	Beginning (1)
Layer 1: Personal Legend	Clearly articulates Personal Legend, omens, and people placed in their path with deep personal insight and reflection.	Identifies Personal Legend and key people with some personal reflection.	Briefly mentions journey with limited personal reflection.	Minimal or no personal reflection on journey or Personal Legend.
Layer 2: Backdrop People	Gives rich, detailed voice to significant people including their cultural background, wisdom, and journey.	Gives voice to significant people with some cultural context.	Mentions people but lacks depth or genuine voice.	People mentioned without any voice or story given.
Layer 3: The Tree	Deeply explores cultural roots (Path A) OR thoughtfully names what is missing and begins meaningful preservation (Path B).	Addresses cultural roots or absence with some reflection and intention.	Surface level cultural connection with limited depth.	Missing, incomplete, or no cultural reflection.
Timeline / Journey Map	Creative, detailed, visually organized map showing clear progression from birth to present classroom.	Clear map with key moments, people, and omens identified.	Basic map present with limited detail or missing key elements.	Timeline missing, unclear, or incomplete.
Written Narrative	Powerfully ties all three layers together with genuine insight, voice, and critical reflection.	Connects all three layers clearly with personal reflection.	Connects some layers but missing others or lacks depth.	Narrative incomplete, missing, or does not connect layers.
Screencast Presentation	Clear, engaging screencast that walks through all three layers confidently and meaningfully.	Covers all three layers adequately with clear explanation.	Covers some layers but missing others or unclear.	Screencast missing, incomplete, or unclear.
Peer Responses	Thoughtful, specific, and meaningful responses to at least two classmates' screencasts.	Responds to two classmates adequately with relevant feedback.	Responds to only one classmate or responses are minimal.	Peer responses missing or not submitted.

Scoring: 4 = Excellent | 3 = Proficient | 2 = Developing | 1 = Beginning. Total possible points to be determined by instructor.

AI Disclosure: Claude (Anthropic) was used as a thinking partner to help organize and develop this rubric. All instructional decisions are my own.